



November 30, 2023

Dear Classical Charter Schools of Whiteville Parent/Guardian:

We hope the school year is off to a successful start for you and your child. We are writing this letter to let you know that Classical Charter Schools of Whiteville has been designated as a Targeted Support & Improvement Additional Targeted Support (TSI-AT) school by the North Carolina State Board of Education. Per ESSA Section 1111(d)(2), schools are identified as TSI-AT schools in North Carolina because one subgroup received a performance grade score below average.

This letter is to notify our parents and guardians of Classical Charter Schools of Whiteville that our school has been designated as a TSI-AT school in the area of Students with Disabilities and our intention is to improve educational outcomes for underperforming student subgroups and close achievement gaps for all students.

As a TSI-AT (ATSI) school, Classical Charter Schools of Whiteville is required to develop an Additional Targeted Support and Improvement (ATSI) plan that specifically addresses how the school will improve outcomes for underperforming subgroups. The plan will also include strategies that our district or charter will employ to support Classical Charter Schools of Whiteville improvement efforts. The ATSI plan will address the following areas.

- Recruitment & Retention of Effective Teachers
- Data-Driven Decision Making
- Family and Community Engagement

We have set the following goals for Classical Charter Schools of Whiteville this year:

- By the beginning of the 2024-2025 school year, Classical Charter Schools of Whiteville will work to increase teacher retention rate from 74.5% to 78% across all academic areas.
- By June 2024, Classical Charter Schools of Whiteville will continue to meet growth and increase composite End of Grade proficiency by a minimum of 2% as measured by NC End-of-Grade testing for grades 3rd-8th for students with disabilities.
- By the end of the 2023-2024 school year, parents will be provided with academic workshops and activities to gain a greater understanding of curriculum and support to their learner.

Here are some strategies that we will be implementing to improve student outcomes:

- Provide teacher support through curriculum based professional development to improve student instruction.
- Quarterly meetings will be scheduled to review student data ensuring students are appropriately placed based on their achievement level.
- Parents will be invited to attend academic nights throughout the year with focus on how to support their learner to improve achievement.

Also, parent engagement is at the heart of our school improvement efforts. Here are some ways we can work together:

- Ensure that both you and your child know the academic expectations set for your child this school year. Please discuss this with your child's teacher(s).
- Email [divey@rogerbacon.net](mailto:divey@rogerbacon.net) if you have questions or concerns about your student or to set up an appointment to meet with a school staff member who will be working with your child.
- Make sure that your child is prepared and attends school each day.
- Monitor your child's homework.
- Monitor the progress your child is making and attend meetings with your child's teacher(s).
- Keep track of our website and social media sites <https://ccswhiteville.net/>
- Volunteer.
- Participate in our monthly Booster Club meetings.

Additionally, listed below are a few resources available to help:

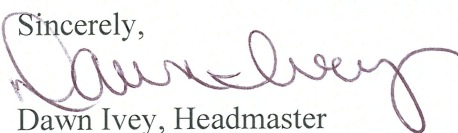
- K-12 standards in academic subjects: [www.ncpublicschools.org](http://www.ncpublicschools.org)
- State student achievement test results: [www.ncpublicschools.org/accountability/](http://www.ncpublicschools.org/accountability/)
- N.C. School Report Cards: <https://ncreportcards.ondemand.sas.com/src>

We are committed to improving student performance. It is important to remember that just as no single score or grade tells the whole story of a student, neither does it tell you everything about a school's performance or the opportunities that our school provides. The intent of receiving these designations is to improve educational outcomes for all students, close achievement gaps, increase equity, and improve the quality of instruction. We are excited about this school year and are working to make it a success for your child. Already, we have:

- Administration and selected staff attended the Exceptional Children's Conference.
- An Exceptional Children's Director was hired.
- K-2 students are completing curriculum-based assessments throughout the reading program to measure mastery.
- Implementation of IXL program to personalize learning for the unique needs of all learners.
- An Exceptional Children's Curriculum Coach was hired.

If you have questions about the content of this letter, please contact Dawn Ivey at [divey@rogerbacon.net](mailto:divey@rogerbacon.net) or 910-641-4042 ext. 205.

Sincerely,



Dawn Ivey, Headmaster