Classical Charter Schools

Southport, NC

"Veritas et virtus"

Title I
Parent & Family Engagement Plan
Reviewed August 25, 2022

PART I. GENERAL EXPECTATIONS

Classical Charter Schools of Southport will implement the following statutory requirements:

- We will utilize programs, activities and procedures to engage parents in our school, consistent with the Every Student Succeeds Act (ESSA). Those programs, activities and procedures will be planned and operated with meaningful consultation with parents of participating children.

- We will work to ensure that our required parent and family engagement policies meet the requirements of ESSA, and each include, as a component, a school-parent compact.

- We will incorporate our Parent & Family Engagement Plan into our LEA plan.

- We will, to the extent practicable, provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children. This will include providing information and school reports in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language parents understand.

  Our school will have the following expectations and objectives when conducting programs, activities, and procedures for meaningful parent and family engagement in order to ensure the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:
  1. Parents play an integral role in assisting their child's learning;
  2. Parents are encouraged to be actively involved in their child's education at school
  3. Parents are full partners in their child's education and are included, as appropriate in decision-making and are seated on advisory committees to assist in the education of their child;
  4. Parents participate in other activities, as described in ESSA.

PART II. DESCRIPTION OF HOW CLASSICAL CHARTER SCHOOLS OF SOUTHPORT WILL IMPLEMENT REQUIRED PARENT & FAMILY ENGAGEMENT POLICY COMPONENTS

1. Classical Charter Schools of Southport will take the following actions to engage families in the joint development of our Parent & Family Engagement Policy, Consolidated Application for Title I, and the School Improvement Plan:
    a. We will discuss the Title I program at our Orientation meeting when school begins in July.
    b. Each parent of a Title I eligible student will be personally contacted by the child's homeroom teacher so they are personally invited to attend the Orientation meeting.
    c. Our Title I teachers will meet with the parents of their students immediately following the meeting.
    d. All parents will be invited to join our Facebook page so they will receive frequent updates on school events.
    e. All parents' data will be entered into the Bright Arrow calling system so they receive phone calls from school detailing important information and meeting dates.
    f. We will have at least one parent to serve as a parent representative on our School Improvement Team.

2. Classical Charter Schools of Southport will take the following actions to engage families in the process of school review and improvement:
    a. Each parent will be contacted by the child's homeroom teacher so they are personally invited to attend the Orientation meeting.
    b. We will have at least one parent serve on our School Improvement Team
    c. We will use our Booster Club meetings to solicit information from parents who are not on the School Improvement Team.
    d. We will use the results of our Board of Trustees annual parent survey to review parent concerns and suggestions.

3. Classical Charter Schools of Southport will provide the following necessary coordination, technical assistance, and other support to assist and build the capacity of school staff and stakeholders to plan and implement effective parent and family engagement activities to improve student academic achievement and school performance:

    a. Annual input from parents will be collected to determine what they would like to see happen so far as workshops and teacher presentations that would assist them as they try to help their children at home.
    b. We will announce all parent meetings through teacher newsletters, Headmaster weekly updates, Facebook, and webpage.

4. Classical Charter Schools of Southport will, to the extent feasible and appropriate, coordinate and integrate parent involvement strategies with relevant Federal, State, and local laws and programs by:

a. Reviewing Federal, State, and local laws and programs on an annual basis to ensure coordination and integration.
b. Meeting regularly with parents and making sure that we share information from each meeting at all planning meeting so that our efforts will be effective.

5. Classical Charter Schools of Southport will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of our Parent & Family Engagement policy in improving the quality of our school. The evaluation will include identifying barriers to greater participation by parents in parent and family engagement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) by:

   a. The evaluation instrument will be a survey provided by our Board of Trustees.
   b. Surveys will be sent home electronically with students using Bright Arrow.
   c. Teachers and administrators will encourage all parents to complete the survey.

6. We will use the findings of the annual evaluation about our parent and family engagement policy and activities to design evidence-based strategies for more effective parental involvement and to revise, if necessary, the Parent and Family Engagement Policy by:

   a. Results will be shared at our School Improvement Team meeting and a written compilation of the results will be shared through our parent newsletter and on our website
   b. If, after receiving the compilation, parents feel there are more targeted questions needed we will then conduct a school survey as well and integrate the data from the two.

7. Classical Charter Schools of Southport will build our capacity for strong parent and family engagement, in order to ensure effective involvement of families and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities specifically described below:

   a. We will provide assistance to parents of our children, in understanding topics such as the following, by undertaking the actions described in this paragraph --

      - the State's academic content standards,
      - the State's student academic achievement standards,
      - the State and local academic assessments including alternate assessments,

- the requirements of Part A,
- how to monitor their child's progress, and
- how to work with educators:

  by attending professional development sessions and conferences as they become available then sharing what we learn at our next parent meeting and sending home information in our newsletters

b. We will provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental and family engagement, by:

   - We will host sessions to make parents aware of reading strategies that can help their child be successful.
   - Our teachers will educate parents of their students on the Reading Mastery and blending techniques used on a regular basis in the classrooms so that parents can implement the same strategies at home.
   - Our teachers will meet with parents of their students and share internet sites which may be used at home to supplement instruction.

c. We will educate our staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:
   - We will provide training during our Professional Development days prior to the beginning of school and throughout the year in order to help teachers and other staff remain aware of the importance of involving parents and to provide them with examples of outreach methods.
   - We will continue our focus on the importance of positive relationships with parents.

d. We will take the following actions to ensure that information related to the school and parent- programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:
   - Our teachers will continue sending home their class newsletters which will include any Title I information and in an alternate language if necessary and as practicable.
   - We will continue to update our Facebook and school web pages.

- We will use the Bright Arrow parent calling system and provide calls in alternate language when necessary, as practicable.

e. We will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with other Federal, State, and local programs.

PART III ADOPTION

This Parent & Family Engagement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs. The policy has been approved by our Board of Trustees.

This policy was adopted by Classical Charter Schools of Southport, and the governing CDS, Inc. Board on September 19, 2019.