



June 25, 2026

To: All Staff of the Schools managed by The Roger Bacon Academy

From: Classical Charter Schools of America

Memo: Parent Student Handbook Amendment #0260625

Page 12: Health and Safety Requirements

• Diabetes Support and Awareness

The School is committed to supporting the health, safety, and academic success of all students. In accordance with G.S. 115C-375.3, the School provides parents and guardians the following information regarding Type 1 and Type 2 diabetes.

Risk factors for Type 2 diabetes may include being overweight, physical inactivity, and a family history of diabetes. Common warning signs of diabetes include increased thirst, frequent urination, increased hunger, unexplained weight loss, fatigue, blurred vision, and slow-healing sores.

Parents or guardians should consult their child's primary care provider if their child exhibits warning signs of diabetes, has risk factors for diabetes, or receives a diabetes diagnosis.

Diabetes screening is performed by a healthcare provider and may include blood glucose testing. The progression of Type 2 diabetes generally includes normal blood glucose levels, prediabetes, and diabetes.

The School will assist students with diabetes in accordance with State Board of Education guidelines and applicable law. Parents or guardians of students diagnosed with diabetes should notify the School and provide appropriate medical documentation to facilitate necessary accommodations and support services.

Page 20: Discipline

The School is an academic institution; therefore, all behaviors should reflect the seriousness of this endeavor. Each student is a valuable member of the school community. A community which values the dignity and worth of each individual is created by each member taking personal responsibility for his or her behavior and respecting the personal and cultural differences of others. Students shall display a courteous attitude at all times. When students fail to do this, disciplinary action may take place (refer to School-Wide Behavior & Discipline Plan and Suspension, Exclusion, and Expulsion – Hearings policy).

In accordance with G.S. 115C-390.2(a), our school considers any existing federal guidance for the discipline of students with disabilities and acknowledges guidance on school discipline practices issued by the United States Department of Education. School personnel may use physical restraint in accordance with G.S. 115C-391.1 and reasonable force pursuant to G.S. 115C-390.3 (see Seclusion and Restraint policy), however, the use of corporal punishment will not be permitted.

Discipline and self-control are essential to the academic and social success of each child. We are committed to fostering in each student self-discipline, sound moral character, and respect for our community of unique individuals.