



**The Roger Bacon Academy**  
**TRUTH SURVIVES**

**Instructional Program**

# **Scope and Sequence**

**Kindergarten – Eighth Grade**

Subject	Grade	Source	Curriculum Name	Schedule	Reason for Choice
Grammar/ Writing	K	Letterland Int'l, Inc.	Letterland K Q1-Q4	Daily 50 min ELA – Grammar Handwriting	Alphabet immersion w/ phonemic awareness and segmenting words w/ handwriting.  Systematic program for oral expression.          Daily recitation for definition and rules. Then application to sentence analysis and diagramming – Latin and English.  During the second half of the quarter with novel studies, rhetorical modes of composition are practiced. See Reading for stories and novels studied. Prompts focus on Aristotelian vices and virtues in relation to the RBA School Pledge.
		SRA – McGraw Hill	SRA Language for Learning (L4L)	25 min. 3x/wk.in reading	
	1	Shurley Instructional Materials, Inc. Early Language Lessons, Well-Trained Mind	Shurley English 1 Chap 1-11; Letterland K in Q1	Daily 25 min	
	2		Shurley English 2 Chap 1-17	Daily 25 min	
	3		Shurley English 3 Chap 1-8	Daily 25 min	
	4	Grammar: RBA Sentence Diagramming	RBA Sentence Diagramming	Daily 30 min	
	5	Grammar: RBA Sentence Diagramming	RBA Sentence Diagramming	Grammar/Writing Daily 20 minutes	
		Writing: The Roger Bacon Academy	The Rhetorical Composition Program, Year 1	Writing: 3-week cycle/quarter, 30 minutes/day	
	6	Grammar: RBA Sentence Diagramming	RBA Sentence Diagramming	Grammar/Writing Daily 23 minutes	
		Writing: The Roger Bacon Academy	The Rhetorical Composition Program, Year 2	Writing: 3-week cycle/quarter, 30 minutes/day	
	7	Grammar: RBA Sentence Diagramming	RBA Sentence Diagramming	Grammar/Writing Daily 23 minutes	
		Writing: The Roger Bacon Academy	The Rhetorical Composition Program, Year 3	Writing: 3-week cycle/quarter, 30 minutes/day	
	8	Grammar: RBA Sentence Diagramming	RBA Sentence Diagramming	Grammar/Writing Daily 23 minutes	
		Writing: The Roger Bacon Academy	The Rhetorical Composition Program, Year 4	Writing: 3-week cycle/quarter, 30 minutes/day	

Subject	Grade	Source	Curriculum Name	Schedule	Reason for Choice
<b>Reading</b>  <b>*All novels in grades 4-8 are given to the students to support building the student's home library.</b>	K	SRA/ McGraw Hill / Houghton Mifflin Harcourt	Reading Mastery Signature Edition K L. 01-160; RMSE1 L. 1- 20	Daily 80 min	Solid Direct Instruction, sequence, addresses phonemic awareness, systematic phonics, vocabulary, comprehension strategies. Solid evidence for success.
	1		Reading Mastery Signature Edition K L. 80-160; RMSE1 L. 1-160; Transitions L. 1-35	Daily 80 min	
	2		Transitions L1-35, Reading Mastery Signature Edition 2 L1-145; Horizons C-D; Journeys 2 Chap. 1- 30	Daily 80 min	
	3	Houghton Mifflin Harcourt	Journeys 3 Chap. 1-30, Wonders Units 1-4, Corrective Reading B1 L1-65, Corrective Reading B2 L1-65. <u>Novels:</u> Because of Winn Dixie, DiCamillo Charlottes Web, White A Bear Called Paddington, Bond Stuart Little, White Who Was Thomas Jefferson?, Fradin The Boxcar Children: The Copycat Mystery, Warner The Secret Garden, Hodgson Burnett	Daily 80 min	Scaffolding and differentiation in every lesson, vocabulary instruction builds better readers and writers while providing intervention for struggling students. Novels are taught through Pause and Narrate/Socratic questioning. Most novels are chosen to align with the Historical cycle. Vocabulary instruction based on Latin and Greek prefixes, roots, and suffixes.
	4	Variety of Classical Literature	<u>Novels:</u> Beezus and Ramona, Cleary Heidi, Spyry Homer Price, McCloskey Number the Stars, Lowery Swiss Family Robinson, Wyss The Bears on Hemlock Mountain, Dagliesh The Other Side of the Mountain, Bernanos The Wizard of Oz, Baum Twenty-One Balloons, du Bois  <u>Poems:</u> Songs of Innocence, Blake The Gardener, Stevenson My Little Neighbor, Mason Daisies, Sherman My Shadow, Stevenson Dust of Snow, Frost When Johnny Comes Marching Home Again, Gilmore Land of Counter Pain, Stevenson September, Jackson Too Tall Sally and So Short Tom, Bear The Treehouse, Carlisle Dandelion, Garabrant Work While it is Day, Askham	Daily 70 min	
5	Variety of Classical Literature	<u>Novels:</u> Black Ships Before Troy, Sutcliff Hatchet, Paulsen Lion, Witch and the Wardrobe, Lewis Percy Jackson-Lightning Thief, Riordan Robinson Crusoe, DeFoe The Hobbit, Tolkien	Daily 65 min	Teachers are expected to draw in comprehension skills and teach novels/poems/short stories using Direct Instruction and Socratic questioning. Most novels are chosen to align with the Historical cycle. Some novels are read	

<p><b>Reading</b></p> <p><b>*All novels in grades 4-8 are given to the students to support building the student's home library.</b></p>	<p>5 (cont'd)</p>	<p>Variety of Classical Literature</p>	<p>The Odyssey for Boys and Girls, Church The Wanderings of Odysseus, Sutcliff</p> <p><u>Short Stories:</u> Ransom of Red Chief, O'Henry The Old Grandfather and His Little Grandson, Tolstoy The Sound of Summer Running, Bradbury The Wise Old Woman, Japanese Folktale</p> <p><u>Poems:</u> Casey at the Bat, Thayer Dreams, Hughes I Heard the Bells on Christmas Day, Longfellow Minstrels, Wordsworth Pied Piper, Stopping by Woods on a Snowy Evening, Frost The Walrus and the Carpenter, Carroll Ozymandias, Shelley A Visit from the Sea, Stevenson</p>	<p>Daily 65 min</p>	<p>based on reading level (low or on-level). Students practice novel annotation. Vocabulary instruction based on Latin and Greek prefixes, roots, and suffixes.</p>
	<p>6</p>	<p>Variety of Classical Literature</p>	<p>Classical Roots, Year 3</p> <p><u>Novels:</u> D'Aulaires' Book of Greek Myths No Fear: Julius Caesar Shakespeare Plain English Beowulf: A New Telling (Signet Classics), Robert Nye Tuck Everlasting, Natalie Babbitt The Miracle Worker, William Gibson Old Yeller, Fred Gipson Call of the Wild, Jack London</p> <p><u>Short Stories:</u> The King of Mazy Mack, Jack London My Papa, Mark Twain, Susy Clemens The Merchant of Venice Shakespeare, retold by E. Nesbit Annabel Lee, Edgar Allan Poe A Winter's Tale, Adapted Shakespeare</p> <p><u>Poems:</u> Where the Sidewalk Ends, Shel Silverstein The Wind in a Frolic, William Howitt Summer Stars, Carol Sandburg December Leaves, Kaye Starbird The Forest's Sentinel, Martindale Beclouded, Emily Dickinson Wild Goose, Curtis Heath The Road Not Taken, Robert Frost The Pied Piper of Hamelin, Robert Browning Jack Frost, Gabriel Setoun Lady of Shalott, Alfred Lord Tennyson Robin Hood and the Ranger- Anonymous The Eagle, Tennyson</p>	<p>Daily 62 min</p>	

**Reading**

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7	Variety of Classical Literature	<p><u>Novels:</u>            Blue Fairy stories by Andrew Lang; No Fear: Macbeth Shakespeare Plain English; True Confessions of Charlotte Doyle, Avi; Treasure Island, Stevenson; Johnny Tremain, Esther Forbes; Fever 1793, Laurie Halse Anderson ; Where the Red Fern Grows, Wilson Rawls; War of the Worlds, Wells</p> <p><u>Short Stories:</u>            A Christmas Carol, Dickens            To Build a Fire, London            The Gold Bug, Poe            Monkey's Paw, Jacobs            Riki Tiki Tavi, Kipling</p> <p><u>Poems:</u>            Charge of the Light Brigade, Tennyson            The Path that Leads to Nowhere, Robinson            Paul Revere's Midnight Ride, Longfellow            A Lucky Thing, Schertle            The Coming of the Cold, Roethke            The Raven, Poe            New Prince, New Pomp, Southwell            Nothing Gold Can Stay, Fros</p>	Daily 62 min
8	Variety of Classical Literature	<p><u>Novels:</u>            Across Five Aprils, Irene Hunt; Frankenstein, Shelley; Jekyll and Hyde, Stevenson; Night, Wisel; Red Badge of Courage, Stephen Crane; No Fear: The Tempest, Shakespeare Plain English; The Watsons Go to Birmingham, Christopher Paul Curtis; Roll of Thunder, Taylor; To Kill a Mockingbird, Harper Lee; The Giver, Lois Lowry; Lord of Flies, William Golding; Fahrenheit 451, Ray Bradbury</p> <p><u>Short Stories:</u>            The Gift of the Magi, O'Henry            The Tell Tale Heart, Poe            Dangerous Game, Connell            An Episode of War, Crane            An Anthology of Tall Tales</p> <p><u>Poems:</u>            Annabell Lee, Poe            Home Burial, Frost            Birches, Frost            Highway Men, Noyes            Horatius at the Bridge, McCully; If, Kipling            The Lake of Innisfree, Yeatts            The Swallow, Clare; Long Island Sound, Lazarus            Driftwood, McCormick; Jaberwocki, Carroll</p>	Daily 62 min

Subject	Grade	Source	Curriculum Name	Schedule	Reason for Choice
<b>Reading for Older/Transfer Students, Catch up</b>	3	Maloney Method Critical Thinking Co. McGraw-Hill SRA	Corrective Reading, Levels A-B2 Lessons 1-65 Phonics Level 1 and 2 Lessons 1-35	Daily 85 min	Fast-track older students for catch-up. Matches with RTI.
<b>Vocabulary</b>	K-1	McGraw-Hill SRA	Read Aloud Library Program Weeks 1-30	Daily 15 min	Introduces targeted words selected from the Read-Aloud trade books.
	2-3	Curriculum Associates	Strategies to Achieve Reading Success	Daily 15 min	Develops the critical link between vocabulary and comprehension
<b>Spelling</b>	K	Letterland Int'l.		Daily 15 min	Letterland
	1-3	Reading Mastery	Spelling Component for Reading Mastery	Daily 15 min	Commonly misused and misspelled words, ELA Spelling
<b>Vocabulary &amp; Spelling</b>	4-8	RBA Classical Curriculum	Classical Word Roots	Daily 20 min	Teaches high-frequency Latin roots and meanings to decode complex new words.
<b>Cursive / Handwriting</b>	K	Letterland	NACP 1 L. 1 - 75	Part of program	The <i>New American Cursive</i> ® Penmanship Program is an easy-to-follow resource for teaching beginning cursive.
	1	New American Cursive Program	NACP 1 L. 1 - 75	Daily	
	2		NACP 2 L. 1 -75	Daily	
	3		NACP 2 L. 1-75	Daily	
<b>Math</b>	K	Harcourt Saxon, Glencoe Algebra 1 (8th grade only), and	Saxon K L. 1-135/ Saxon 1 L. 1-135	Daily 80 min	Saxon Math has a strong sequential instructional design amenable to direct instruction. Solid evidence for success.
	1		Saxon 1 L. 1-135/ Saxon 2 L. 1-135	Daily 80 min	
	2		Saxon 2 L. 1-135/ Saxon 3 L. 1-135; Saxon 3 Intermediate	Daily 80 min	
	3		Saxon Intermediate 3 L. 1-110 and 4 L. 1- 105	Daily 85 min	
	4		Saxon Intermediate 4 L. 1-120 and 5 L. 1-120	Daily 85 min	
	5	Saxon Intermediate 5 L. 1-120 and Course 1, L. 1-120	Daily 85 min		
	6	Supplemental RBA Unit Lessons (3 <sup>rd</sup> – 8 <sup>th</sup> grade)	Saxon Course 1 L. 1-120 and Course 2 L. 1-120	4 days 75 min 1 day 58 min	
	7		Saxon Course 2 L. 1-120 and Course 3 L. 1-120	4 days 75 min 1 day 58 min	
8	Saxon Course 3 L. 1-120 and Glencoe Algebra 1 Chapters 1-12		4 days 75 min 1 day 58 min		

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Latin	4	Memoria Press	Introduction to Grammar School Latin	Daily 35	Program gives students a strong base in Latin vocabulary and Grammar	
	5	Memoria Press	Grammar School Latin	Daily 33	Starting in First Form, students are exposed to heavy English grammar relative to Latin grammar.	
	6	Memoria Press	First Form Latin	Daily 33		
	7	Memoria Press	Second Form Latin	Daily 33		
	8	Memoria Press	Second Form Latin, Part 2	Daily 33		
History	K	RBA Classical Curriculum	Map Skills/ teacher directed	Daily 30 min every 4 weeks	A form of education based in the traditions of Western culture, with a particular focus on education as understood and taught in the Middle Ages and the Classical Age.	
	1		3500 B.C - 476 B.C Hunter-gatherers to Fall of Rome  Resources: RBA History Storybooks Lessons 1-37, 3500 BC-AD 476 Tales from the Odyssey 1, Mary Pope Osborne Tales from the Odyssey 2, Mary Pope Osborne Alexander the Great, Demi	Daily 50 min 1/2 yr		
	2		410 B.C - 1493 A.D Fall of Rome to Columbus/Gutenberg  Resources: RBA History Storybooks Lessons 1-61, AD 476-1492 The Viking Ships at Sunrise, Mary Pope Osborne and Sal Murdocca Classic Starts, The Adventures of Robin Hood, Jon Burrows adapted from Howard Pyle	Daily 50 min 1/2 yr		
	3		1453- 1861 Columbus/Gutenberg to War Between the States  Resources: RBA History Storybooks Lessons 1-42, 1492-1850 American Revolution Fact Tracker, Mary Pope Osborne Don't Know Much About the 50 States, Kenneth Davis	Daily 50 min 1/2 yr		
	4		1861 - Now War Between the States to Present  Resources: RBA History Storybooks Lessons 1-70, 1850-2001 Who was Frederick Douglas?, April Prince Who were the Tuskegee Airmen?, Sherri Smith Who was Ronald Reagan?, Joyce Milton War Between the States Lessons totaling 3 weeks	Daily 40 min		
	5		3500 B.C - 476 B.C Hunter-gatherers to Fall of Rome  Resources: Story of the World Volume 1: Ancient Times, Susan Wise Bauer A Wicked History: Alexander the Great, Master of the Ancient World Restless, Doug Wilhelm Ozymandias, Shelley A Wicked History: Hannibal, Rome's Worst Nightmare, Phillip Brooks A Wicked HistoryL Julius Caesar, Dictator for Life, Denise Rinaldo	Daily 45 min		The chronological sequence is repeated with emphasis on cause-and-effect, the lives of the leaders, and with integration from other subject areas.

<b>History</b>	6	RBA Classical Curriculum	410 B.C - 1493 A.D    Fall of Rome to Columbus/Gutenberg		
	7		1453- 1861                    Columbus/Gutenberg to War Between the States	Daily 58 min	
	8		1861 - Now                    War Between the States to Present	Daily 58 min	

Resources:  
A Wicked History: Atilla the Hun, Leader of the Barbarian Hordes, Barbaric, Sean Price  
Men of the Middle Ages, Memoria Press  
Story of the World, Volume 2: The Middle Ages, Susan Wise Bauer  
King Arthur: The Sword in the Stone, Hudson Talbot  
Sir Gawain and the Green Knight, Retold by Michael Morpurgo  
Poem: Lady Godiva, Paul Perro  
Poem: King Canute, Paul Perro  
Poem: Kubla Khan, Samuel Coleridge  
Poem: Roger Bacon: Bringing Peace to the Mind, Baker Mitchell  
Poem: Leonardo Da Vinci: "Knowing How to See", Baker Mitchell  
A Wicked History: Sir Francis Drake: Slave Trader and Pirate, Robber, Charles Nick

Resources:  
Story of the World: Volume 3: Early Modern Times, Susan Wise Bauer  
Story of the Thirteen Colonies and the Great Republic, H.A. Guerber  
Excerpt: City Upon a Hill, John Winthrop  
The Mayflower Compact  
The Witch of Blackbird Pond, E.G. Speare  
On the Water: Stories from Maritime America: Middle Passage, Oludah Equiano  
Poem: Here Follow Some Verses upon the Burning of Our House, July 10, 1666, Anne Bradstreet  
Excerpt of the Text of the Speech, "Give Me Liberty or Give Me Death", Patrick Henry  
Poem: Washington Crossing the Delaware, David Shulman  
The Declaration of Independence  
The United States Constitution  
The Bill of Rights  
Excerpt: The Federalist Papers

Resources:  
Story of the World, Volume 4: The Modern Age, Susan Wise Bauer  
A History of US: War Terrible War, Joy Hakim  
A History of US: All the People Since 1945, Joy Hakim  
A History of US: An Age of Extremes, Joy Hakim  
A History of US: War, Peace, and All that Jazz, Joy Hakim  
The Gettysburg Address, Abraham Lincoln  
The Cross of Gold, William Jennings Bryan  
Animal Farm, George Orwell  
Poem: Easter, 1916, William Butler Yeats  
Letter from a Birmingham Jail, Martin Luther King Jr.

<b>Science</b>	K	McGraw- Hill And Discovery Education	A Closer Look Grade K	Daily 30 min every 4 weeks	Engaging activities promote curiosity and foster the development of science inquiry development. Consistent and structured learning cycle building upon their experiences to develop a lifelong understanding of science concepts.
	1		A Closer Look Grade 1	Daily 50 min 1/2 yr	
	2		A Closer Look Grade 2	Daily 50 min 1/2 yr	
	3	Discovery Education Science Techbook	waves, physical properties, classifications of matter, energy transfer, earth, solar system, plants and the environment motion, forces, energy transfer, simple machines, atmosphere, weather, climate, cellular biology, genetics, organ systems periodic table, mixtures and compounds, atoms, diseases, biotechnology, hydrosphere, water systems, geologic time, evolution of land and living things, energy resources	Daily 50 min 1/2 yr	An in-depth look into various aspects of physical, life, and earth sciences with a focus on the use of the scientific method.
	4			4 days 40 min 1 day intervention	
	5			5 days 45 min	
	6			4 days 75 min 1 day 58 min	
	7			4 days 75 min 1 day 58 min	
	8			4 days 75 min 1 day 58 min	

Subject	Grade	Source	Curriculum Name	Schedule	Reason for Choice
Physical Education	K-2	RBA Physical Education Curriculum	RBA Physical Education Grades K-2	K-5: 35 min weekly	An introduction to Physical Education, activities, and sports, focusing on working with young athletes to promote lifelong wellness and sportsmanship.
	3-8		RBA Physical Education Grades 3-8	6-8: 41 min weekly	An intermediate level program in Physical Education, activities, and sports, focusing on mentoring young athletes to foster lifelong wellness and sportsmanship.
Art	K	Art Concepts: SRA/ Mc Graw-Hill;  RBA Classical Curriculum-  RBA Art History integrates the Classical Curriculum timelines into the lesson plans, coordinating with the specific time period per grade.  History, appreciation, problem solving, and critical thinking are integrated into the lesson plans.	Art Connections SRA K; Introduction, Art History	35 min weekly	An introduction to art students will learn to use a variety of media to create art.
	1		Art Connections SRA 1; 3500 BC-476- Ancients		
	2		Art Connections SRA 2; 410-1493- Medieval		
	3		Art Connections SRA 3; 1453-1861- Renaissance/Early Modern		
	4		Art Connections SRA 4;1850-Now- Modern	41 min weekly	Students continue with lessons in drawing, and painting. An introduction to printing, collage, mixed media, sculpture and ceramics to create art.
	5		Art Connections SRA 5; 3500 BC-476- Ancients		
	6		Art Connections SRA 6; 410-1493- Medieval		
	7		Art Connections SRA 7; 1453-1861- Renaissance/Early Modern		
8	Art Connections SRA 8;1850-Now- Modern	Students continue to create using a variety of media, including the use of tempera clay, oil pastel, and watercolors.			
				Students express themselves creatively through drawing, graphics, sculpting, painting, metalwork, and ceramic sculpture, to develop art skills and concepts. Composition, technique, the elements and principles of design, and attention-to-detail is explored.	

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<b>Music</b>	K-2	RBA Music Curriculum, K-5 Music Play Online	RBA Music Curriculum K-8	35 min weekly	Students will be able to keep and illustrate a steady beat, recognize how music changes, execute simple rhythms, sing basic solfege melodies, and interpret basic rhythm notations.
	3-5				Students will be able to play and sing in two or more parts, interpret standard musical symbols of chords and notation, and classify instruments into Western orchestral families (wind, string, percussion, and brass).
	6-8				Students will be able to notate and interpret musical ideas using standard symbols for pitch, rhythm, dynamics, tempo, articulation and expression, analyze important musical works using appropriate terminology, and sing and play instruments using fundamental techniques, performing under a specified set of criteria.
<b>Computer Lab</b>	K-1	RBA Computer Curriculum	Computer Lab Curriculum K-1, Common Sense Education	35 min weekly	Students will learn basic computer skills, navigate simple programs, and explore age-appropriate educational software.
	2-5	RBA Computer Curriculum; Typing.com Keyboarding	Computer Lab Curriculum 2-3 and 4-5, Typing.com Core Curriculum grades 2-5, Google Be Awesome curriculum, Common Sense Education		Students will build on foundational skills by learning to create presentations, use word processing software, learn basic coding language, and explore advanced digital citizenship topics. Typing curriculum is designed to support students' emerging keyboarding skills, developing accuracy and speed while integrating grade-specific cross-curricular practice.
	6-8		Computer Lab Curriculum 6-8, Typing.com Core Curriculum grades 6-8, Google Applied Digital Skills curriculum		Students will learn intermediate coding fundamentals, build on presentation and word processor skills, explore web design basics, and be introduced to spreadsheets and databases. Typing curriculum is designed to enhance students' accuracy and speed while integrating grade-specific cross-curricular practice.

<b>Character Education, Health, and Keys to Success</b>	K-5	RBA Physical and Mental Health Curriculum	RBA Physical and Mental Health Education K-8	35 min weekly	Students learn the meaning of the school pledge, monthly character traits including responsibility, loyalty, determination, self-control, generosity, honesty, dependability, gratefulness, respect, and forgiveness, and discuss health topics such as safety, fitness, nutrition, friendship, and hygiene.
	6-8			41 min weekly	Students will learn the meaning of the school pledge and a variety of character traits, as well as how to implement them in their lives. We also cover important keys to life success, including career choices, budgeting, job interviews, check writing, money management, and sewing.

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<b>Student Electives</b>  <b>Students may select two for each nine-week quarter.</b>	6-8	National Archery in Schools Program (NASP)	Archery	65 min 2x weekly  (126 min/week total)	Learn the skill of archery while participating in the National Archery in the Schools Program.
		Science Olympiad	Science Olympiad		Students participate in many scientific events and experiments, including; Bridge Building, Bottle Rockets, Mousetrap Vehicle, Rocks and Minerals, Crime busters, Food Science, Experimental Design, and many more.
		Animation and Sketching	Animation and Sketching		This art elective is for students who love imaging, designing, and drawing people, animals, cartoons, and characters. Students also learn about the history of animation and participate in both the classic and digital animation processes.
		Traditional Team Sports	Athletic Sports Boys/Girls		Students engage in team sports such as: Flag Football, Basketball, Softball, Volleyball and Soccer. Incorporated within this course is a stress on improvement of fitness and sportsmanship.
		RBA Art Curriculum	Advanced Art		An advanced understanding of art-making and creative expression. Assignments are in a variety of two- and three-dimensional media, including drawing, painting, printmaking, ceramics, sculpture, as well as working on more challenging materials.
		RBA Performing Arts	Show Choir		A combination of acting, singing, dance, and theater. Along with melodies to be performed during special events, holidays, and graduation.
		Beta Club	Beta Club		Beta Club is for students who completed the previous year with a 3.25 GPA or higher. The Beta club participates in several service projects throughout the year and competitions in February.
		RBA Cheerleading	Cheerleading		Students will learn basic cheer techniques, jumps, and dance. School cheerleading is a non-try-out and non-competitive club. Cheerleaders may participate in school and local community events.

<p><b>Student Electives</b></p> <p><b>Students may select two for each nine-week quarter.</b></p>	6-8	Chess and Board Games	Chess and Board Games	65 min 2x weekly  (126 min/week total)	This class will explore the basic strategy of board games and chess. We will learn how to play them and talk about ways these games can apply to our lives as we visualize, plan, risk, and use self-control. Students will have the chance to measure their progress, and our focus will be on encouraging good sportsmanship while having fun. Games include – Catan, Uno, Monopoly, Scrabble, Chess, and more!
		Computer Games and Coding	Computer Games and Coding		Students will focus on coding fundamentals and how to write coding languages like HTML/CSS and JavaScript. Students will also get the opportunity to play approved games such as Minecraft.
		Dance	Dance		Students will learn the beginning skills of dance while improving their techniques, poise, self-confidence, and creative ability. Students will work on Ballet, Jazz, HipHop and line dance.
		Drama	Drama		An engaging, performance-focused, academic subject that develops skills in students that benefit them beyond the Drama classroom. It teaches students to be creative, confident and connected young learners. In addition, drama teaches students leadership skills, dynamic group skills, and effective communication.
		Introduction to Instruments	Introduction to Instruments		Students will learn to play the flute, clarinet, trumpet, or trombone. They will perform throughout the year, and this course will prepare them for the High School Band.
		Keys to Success	Keys to Success		Students will learn effective organization, goal setting, professional resume crafting, job-related abilities, enhancing communication skills, and practical activities like sewing, nutrition, cooking, personal safety, responsible citizenship, and consumerism.





NORTH WEST VIEW OF FRIAR BACON'S STUDY, &c.