EXCELLENCE WITHOUT EXCUSES

Charter Day School- School Improvement Plan Goals 2020-2021

School Improvement Team Members:

Name	Position	School Improvement Role
Laurie Benton	Headmaster	Chair
Jourdan Crawford	Assistant Headmaster	Co-Chair, Middle Representative
Amy Monroe	Operations Coordinator	Co-Chair, Elem Representative
Rebecca Hennis	2nd Grade Teacher	Teacher Representative
Amy Chase	Middle School EC Teacher	Teacher Representative

Timeline for School Improvement Plan Meetings:

November 3rd, 2020- Meet with School Improvement Team to discuss and approve plan
February 12th, 2020- Review /Check-in goals
May 7th, 2020- End of Year discussion of School Improvement Plan

Mission Statement:

Our understandings of humankind and our universe are expressed and communicated through all of our arts and sciences. Each method of expression language, painting, music, mathematics, and science- has its rules and techniques for effectively communicating these ideas and understandings.

These rules and techniques are bridges over which ideas must be communicated from one generation to the next. Thus, the mission of the school through The Roger Bacon Academy is, for the next generation:

- To teach the rules and techniques for effective expression and communication in the arts and sciences,
- To communicate, by these arts and sciences, our understandings of the universe and our role in it, and
- To instill a love of learning and discovery, justifying a life-long dedication to health, truth, and virtue.

Vision:

The School unites and balances all subjects—whether language, mathematics, art, music, history, or science—by teaching each as a method for expressing ideas with standard rules and classical examples for study in each area. Every student who is willing to pledge self-discipline, honesty, and perseverance can excel to their fullest potential at The School. We expect every student to devote full attention to every subject—whether language, mathematics, art, music, history, or science—to achieve a balanced, comprehensive understanding of our civilization and the world in which we live.

Student Focused Goals:

- **Reading Goal**: By June 2020, Charter Day School will Meet or Exceed reading growth and will increase overall reading proficiency up to 5% from 74.3% (2017-18) to up to 79.3%, as measured by NC End-of-Grade testing.

- **Math Goal**: By June 2020, Charter Day School will Meet or Exceed math growth and will increase overall math proficiency up to 5% from 71.7% (2017-18) to up to 76.7%, as measured by NC End-of-Grade testing.

- **Teacher Retention Goal**: Charter Day School will work to close the teacher retention gap to within 5% of the traditional LEA where it is located as indicated in the Teachers Leaving the Profession Data annual report.

2020-21 Three Key Indicators:

A4.01: *The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.* Status: Limited Development or Implementation

B1.01: *The LEA has an LEA Support & Improvement Team.* Status: Limited Development or Implementation

B3.03: *The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers.* Status: Limited Development or Implementation

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